





# Copperfield Academy

---

**PROMOTING FUNDAMENTAL  
BRITISH VALUES POLICY**

**APRIL 2016**

# **Promoting Fundamental British Values Policy**

## **Aims**

This policy sets out the four key areas within which the DfE has defined British values, and the ways in which Copperfield Academy pupils learn and develop understanding of these areas, through the curriculum and other activities.

## **Introduction**

As of September 2014, the DfE requires all schools to promote the historical and current values that underpin the national identity known as being British. Within this, all schools are required to ensure that the curriculum actively promotes these fundamental British values. Copperfield academy is a multicultural community within which we celebrate students and cultures from all over the world. Alongside this, the school is keen to support all students in learning about and deepening their understanding of British values, culture and systems.

## **What is 'Britishness'?**

Fundamental British values are defined by the DfE as:

- (a) Democracy: Respect for democracy and support for participation in the democratic process
- (b) The rule of law: Respect for the basis on which the law is made and applies in England
- (c) Individual liberty: Support and respect for the liberties of all within the law
- (d) Mutual respect and tolerance: Support for equality of opportunity for all and respect and tolerance of different faiths and religious and other beliefs

## **How do we actively promote British Values at Copperfield Academy?**

### **Democracy**

- Use the Student Council to teach pupils how they can influence decision making through democratic process.
- Encourage students to be aware of injustice, perceived or real and think about ways in which this can be challenged through school processes or in the wider world, Charity Fundraising initiatives and awareness raising campaigns.
- Use of Assemblies to explore themes relating to democracy in this country and around the world.
- Through the teaching of Religious education, children how understand 'Democracy' is not merely a British value, but one that is inherently right and just, not matter what the culture.

### **Rule of Law**

- Ensure school rules and expectations are transparent, clear and fair, available for all to consult and that they are used consistently across the different areas and age groups within the school.

- Help pupils to distinguish right from wrong through discussion and modelling positive behaviour.
- Police visits are used to build links between and understanding of the local constabulary and their work to support the local community.
- Help pupils to understand that the law is to be respected through upholding and adhering to it as a community and to our own school rules.
- Use of Assemblies to discuss and explore how the 'Rule of Law' applies to them in this stage of their life, be it in school or the wider community.

### **Individual Liberty**

- Support all pupils to develop positive self-esteem, self-confidence and self-awareness and self knowledge.
- Encourage pupils to assume responsibility for their own behaviour and acknowledge the effects it may have on others.
- Challenge stereotypes and promote individuality at every opportunity, modelled by staff to set positive examples through the school.
- Work tirelessly to establish and maintain a climate in which all students feel safe and bullying is not tolerated.
- Deliver Religious education that expose pupils to people from a wide range of backgrounds and belief systems.
- Use of Assemblies to discuss and explore how the 'Individual Liberty' applies to them in this stage of their life, be it in school or the wider community.

### **Respect and Tolerance**

- Promote respect for individual differences.
- Use Curricular opportunities to expose pupils to British and other cultures, their ways of life and faiths, encourage and support pupils in growing their understanding and appreciation of these.
- Use of Religious education as a vehicle to embrace and accept different ways of worship and different perspectives on faith.
- Use of Assemblies to discuss and explore how the 'Respect and 'Tolerance' are fundamental values that all should aspire to and as individuals have the courage to challenge views that oppose them.

### **Summary**

All staff and students at Copperfield are expected to behave with integrity, tolerance and compassion in their dealings with one another. We provide opportunities for all pupils not only to explore their own cultures but also to understand how these align with British values and how we can work together as a community for the greater good.

Every member of the community has a part to play in enshrining the core values and beliefs so as to build a strong, united and democratic school.