



Copperfield
Academy

ADMISSION POLICY

APRIL 2013

COPPERFIELD ACADEMY

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The criteria for admissions to Copperfield Academy are as follows, in priority order:

Children in Local Authority Care

A child under the age of 18 years for whom the local authority provides accommodation by agreement with their parents/carers (Section 22 of the Children Act 1989) or who is the subject of a care order under Part IV of the Act.

Current Family Association

A brother or sister in the same school at the time of entry. In this context brother or sister means children who live as brother and sister in the same address, as when the sibling was admitted – or – if they have moved – live within 2 miles of the school, or have moved to a property that is nearer to the school than the previous property as defined by the 'Nearness' criterion. In the context brother or sister means children who live as brother and sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters, foster brothers or sisters.

Health and Special Access Reasons

Medical, health, social and special access reasons will be applied in accordance with the school's legal obligations, in particular those under the Disability Discrimination Act 1995. Priority will be given to those children who mental or physical impairment means they have a demonstrable and significant need to attend a particular school. Equally this priority will apply to children whose parents / carers, physical or mental health or social needs means that they have a demonstrable and significant need to attend a particular school. Such claims will need to be supported by written evidence from a suitably qualified medical or other practitioner who can.

Children whose health or physical impairment means they have to attend a particular school. Health reasons must be strong and must be supported with evidence in writing by a medical practitioner. The evidence must demonstrate a special connection between the child's needs and the particular school. A physical impairment must be such that it requires the child to attend a particular school because its buildings do not inhibit his/her mobility. A Parent's own health or physical impairment is not a criterion.

Nearness of children's homes and ease of access to schools

We use the distance between the child's permanent home address and the school, measured in a straight line using Ordnance Survey address point data. Distances are measured from a defined point within the child's home to a defined point within the school as specified by Ordnance Survey. The same address point on the school site is used for everybody. When the LEA apply the distance criterion for an oversubscribed Community School, these straight

line measurements are used to determine how close each applicant's address is to the school. Provided the school they want is the nearest school to their home, we may give certain children priority for admission over children who live closer, but can easily get to other schools.

Nursery to Primary

Primary intake is not an automatic process if a child attends the nursery. Parents / carers must apply for a school place through the local authority.